**MIDWIFERY DOCTORATE**

|  |  |  |  |  |  |
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|  | | | | | |
| Code | Course Name | ECTS | T+P+L | Z/S | Language |
| Fall Semester | | | | | |
| 522703301 | OBSTETRIC CARE MANAGEMENT | 7,5 | 3+0+0 | COMPULSORY | TURKISH |
| 522705302 | OBSTETRIC CARE MANAGEMENT APPLICATION | 7,5 | 0+6+0 | ELECTIVE | TURKISH |
| 522705306 | POSTPARTUM CARE MANAGEMENT | 7,5 | 3+0+0 | COMPULSORY | TURKISH |
| 522705303 | MIDWIFERY THEORIES AND MODELS | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522703304 | PHYSIOPATHOLOGICAL CHANGES IN PREGNANCY | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522703305 | BIRTH PREPARATION PROCESS | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522703307 | CURRENT APPROACHES IN NEWBORN HEALTH AND DISEASES | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| 522705309 | HISTORY OF MIDWIFERY | 5 | 2+0+0 | ELECTIVE | TURKISH |
| 522705310 | FAMILY HEALTH | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522701600 | SPECIALIZED FIELD COURSE | 7,5 | 3+0+0 | COMPULSORY | TURKISH |
|  | |  |  |  |  |
| Spring Semester | | | | | |
| 522704301 | BIRTH MANAGEMENT | 7,5 | 3+0+0 | COMPULSORY | TURKISH |
| 522706302 | BIRTH MANAGEMENT PRACTICE | 7,5 | 0+6+0 | ELECTIVE | TURKISH |
| 522704303 | MATERNAL-CHILD HEALTH SERVICES | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522704304 | REPRODUCTIVE HEALTH PROBLEMS | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| 522704305 | ADVANCED MIDWIFERY PRACTICES IN RISKY PREGNANCY | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| 522706306 | EMERGENCY OBSTETRIC CARE PRACTICES | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522706307 | PSYCHIATRIC PROBLEMS IN OBSTETRIC | 5 | 2+0+0 | ELECTIVE | TURKISH |
| 522706308 | INFERTILITY AND ASSISTED REPRODUCTIVE TECHNOLOGIES | 5 | 2+0+0 | ELECTIVE | TURKISH |
| 522706309 | PSYCHO-SOCIAL CHANGES IN PREGNANCY | 5 | 2+0+0 | ELECTIVE | TURKISH |
| 522706310 | WOMEN'S HEALTH POLICIES | 5 | 2+0+0 | ELECTIVE | TURKISH |
| 522701600 | SPECIALIZED FIELD COURSE | 7,5 | 3+0+0 | COMPULSORY | TURKISH |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** **522703301** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: OBSTETRIC CARE MANAGEMENT** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Prof. Dr. F. Deniz SAYINER | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| --- | --- | --- | --- |
| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **** | **X** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall X | 3 | | 0 | | 0 | 3 | 7,5 | MANDATORY **X**  ELECTIVE | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | | 40 |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 60 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Birth physiology, labor pain physiology, Obstetric Problem Solving Approach, Rapid Initial Assessment  Bleeding Management in Pregnancy, Management of Mild Vaginal Bleeding,  Heavy Vaginal Bleeding Management, Postpartum Bleeding Management,  Severe Preeclampsia and Arthritis | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | To gain the knowledge and skills to recognize and manage life-threatening complications of the mother and baby during the prenatal, birth and postnatal periods, while respecting the rights of those who provide and receive service within a team approach in institutions that provide Basic and Comprehensive Emergency Obstetric Care services. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | To be able to define and manage normal and abnormal situations in birth management. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | 1. Recognize the AOB system  2. Define quality AOB service delivery  3. Rapid evaluation of emergency obstetric cases  4. Manage preeclampsia / eclampsia cases  5. Manage early pregnancy bleeding  6. Manage late pregnancy bleeding  7. Use partographs in birth monitoring  8. Manage postpartum bleeding  9. Be able to provide effective communication and counseling | | | | |
| **BASIC TEXTBOOK** | | | | | SAYINER, F.D. (Ed.). (2021). Normal Birth Management Handbook for Midwives  SAYINER, F.D., HAMLACI B., Y. (2021) Risky Birth Management for Midwives | | | | |
| **AUXILIARY RESOURCES** | | | | | Emergency Obstetric Care Management, Ministry of Health 2023  Aktaş, S., Aksoy Derya, Y., & Toker, E. (Eds.). (2023). BASIC MIDWIFERY from A to Z. Istanbul Medical Bookstore. | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Approach to Solving Obstetric Problems | | | | | |
| 2 | |  | | Approach to Solving Obstetric Problems | | | | | |
| 3 | |  | | Rapid Initial Assessment | | | | | |
| 4 | |  | | Rapid Initial Assessment | | | | | |
| 5 | |  | | Management of Bleeding in Pregnancy | | | | | |
| 6 | |  | | Management of Bleeding in Pregnancy | | | | | |
| 7 | |  | | MIDTERM EXAM | | | | | |
| 8 | |  | | Management of Mild Vaginal Bleeding | | | | | |
| 9 | |  | | Management of Mild Vaginal Bleeding | | | | | |
| 10 | |  | | Management of Heavy Vaginal Bleeding | | | | | |
| 11 | |  | | Management of Heavy Vaginal Bleeding | | | | | |
| 12 | |  | | Management of Postpartum Bleeding | | | | | |
| 13 | |  | | Management of Postpartum Bleeding | | | | | |
| 14 | |  | | Severe Preeclampsia and Arthritis | | | | | |
| 15 | |  | | Severe Preeclampsia and Arthritis | | | | | |
| 16 | |  | | FINAL EXAM | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ1, ÖÇ10, | Must be able to define the AOB system |  |  | **X** |
| ÖÇ4,ÖÇ5,ÖÇ13 | Must be able to define quality AOB service provision |  |  | **X** |
| ÖÇ1, ÖÇ4,ÖÇ5, | Must be able to evaluate emergency obstetric cases quickly |  |  | **X** |
| ÖÇ4,ÖÇ5,ÖÇ10 | Must be able to manage preeclampsia / eclampsia cases |  | **X** |  |
| ÖÇ1, ÖÇ4,ÖÇ5, | Must be able to manage early pregnancy bleeding |  |  | **X** |
| ÖÇ1, ÖÇ4,ÖÇ5, | Must be able to manage late pregnancy bleeding |  |  | **X** |
| ÖÇ1, ÖÇ10,ÖÇ5, | Must be able to use partograph in birth monitoring |  |  | **X** |
| ÖÇ1, ÖÇ4,ÖÇ5, | Must be able to manage postpartum bleeding |  |  | **X** |
| ÖÇ1, ÖÇ4,ÖÇ5 | Must be able to provide effective communication and counseling |  |  | **X** |

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| Course Instructor  Signature  Prof. Dr. F. Deniz SAYINER | **Date:24.03.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE: 522705302** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: OBSTETRIC CARE MANAGEMENT APPLICATION** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Prof. Dr. F. Deniz SAYINER | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
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**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **** | **X** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall X | 0 | | 6 | | 0 | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 100 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | APPLICATION | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | To gain the knowledge and skills to recognize and manage life-threatening complications of the mother and baby during the prenatal, birth and postnatal periods, while respecting the rights of those who provide and receive service within a team approach in institutions that provide Basic and Comprehensive Obstetric Care services. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | To be able to define and manage normal and abnormal situations in birth management. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | 1. Should be able to define the AOB system  2. Should be able to define quality AOB service provision  3. Should be able to evaluate emergency obstetric cases quickly  4. Should be able to manage preeclampsia / eclampsia cases  5. Should be able to manage early pregnancy bleeding  6. Should be able to manage late pregnancy bleeding  7. Should be able to use partograph in birth monitoring  8. Should be able to manage postpartum bleeding  9. Should be able to provide effective communication and counseling | | | | |
| **BASIC TEXTBOOK** | | | | | SAYINER, F.D. (Ed.). (2021). Normal Birth Management Handbook for Midwives  SAYINER, F.D., HAMLACI B., Y. (2021) Risky Birth Management for Midwives | | | | |
| **AUXILIARY RESOURCES** | | | | | Emergency Obstetric Care Management, Ministry of Health 2023  Aktaş, S., Aksoy Derya, Y., & Toker, E. (Eds.). (2023). BASIC MIDWIFERY from A to Z. Istanbul Medical Bookstore. | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Birth clinics application | | | | | |
| 2 | |  | | Birth clinics application | | | | | |
| 3 | |  | | Birth clinics application | | | | | |
| 4 | |  | | Birth clinics application | | | | | |
| 5 | |  | | Birth clinics application | | | | | |
| 6 | |  | | Birth clinics application | | | | | |
| 7 | |  | |  | | | | | |
| 8 | |  | | Birth clinics application | | | | | |
| 9 | |  | | Birth clinics application | | | | | |
| 10 | |  | | Birth clinics application | | | | | |
| 11 | |  | | Birth clinics application | | | | | |
| 12 | |  | | Birth clinics application | | | | | |
| 13 | |  | | Birth clinics application | | | | | |
| 14 | |  | | Birth clinics application | | | | | |
| 15 | |  | | Birth clinics application | | | | | |
| 16 | |  | | FINAL EXAM | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ1, ÖÇ10, | Must be able to define the AOB system |  |  | **X** |
| ÖÇ4,ÖÇ5,ÖÇ13 | Must be able to define quality AOB service provision |  |  | **X** |
| ÖÇ1, ÖÇ4,ÖÇ5, | Must be able to evaluate emergency obstetric cases quickly |  |  | **X** |
| ÖÇ4,ÖÇ5,ÖÇ10 | Must be able to manage preeclampsia / eclampsia cases |  | **X** |  |
| ÖÇ1, ÖÇ4,ÖÇ5, | Must be able to manage early pregnancy bleeding |  |  | **X** |
| ÖÇ1, ÖÇ4,ÖÇ5, | Must be able to manage late pregnancy bleeding |  |  | **X** |
| ÖÇ1,ÖÇ10,ÖÇ5, | Must be able to use partograph in birth monitoring |  |  | **X** |
| ÖÇ1, ÖÇ4,ÖÇ5, | Must be able to manage postpartum bleeding |  |  | **X** |
| ÖÇ1, ÖÇ4,ÖÇ5 | Must be able to provide effective communication and counseling |  |  | **X** |

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| Course Instructor  Signature  Prof. Dr. F. Deniz SAYINER | **Date:24.03.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| **COURSE CODE: 522705306** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: POSTPARTUM CARE MANAGEMENT** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Prof. Dr. Nebahat ÖZERDOĞAN | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **** | **X** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall X | 3 | | 0 | | 0 | 3 | 7,5 | MANDATORY X  ELECTIVE | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 45 |
| Project | | |  |  |
| Oral Exam | | | 1 | 15 |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 40 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | The content of the course includes current evidence-based information and practices on maternal and newborn care interventions in the postpartum period, risky situations and midwifery care in the postpartum period, problems experienced during the lactation process, and midwifery care. | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | This course aims to examine the changes experienced in the postpartum period and the health problems that may arise in the light of current evidence-based scientific data and information and to reflect the results on postpartum obstetric care. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | Students who successfully complete this course will gain evidence-based, up-to-date scientific knowledge and skills regarding changes experienced in the postpartum period, health problems that may arise, and midwifery care interventions. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Recognizing and understanding the purpose/importance of postpartum care  Providing holistic care to the mother and family  Recognizing and providing care for risky situations specific to the postpartum period  Recognizing and providing support and consultancy services in the postpartum period  Knowing and understanding evidence-based and current practices specific to postpartum care  Comprehending the role of the midwife in postpartum care services | | | | |
| **BASIC TEXTBOOK** | | | | | PostnatalCareEssentialMidwiferyPractice. Editors, SheenaByrom, GraceEdwards, DebraBick. Publisher, John Wiley&Sons, 2009. | | | | |
| **AUXILIARY RESOURCES** | | | | | Taskin L. (2023). Birth and Women's Health Nursing. Tenth Edition, Ankara: Sistem Ofset Printing.  Safe Motherhood Participatory Book. Republic of Turkey Ministry of Health, General Directorate of Maternal and Child Health and Family Planning, Turkey Reproductive Health Program, Sexual Health/Reproductive Health Undergraduate Education Strengthening Project. Ankara, 2005.  Calik, K. Y., Cetin, F.C. (2021). Normal Birth and Postpartum Period (For midwives and midwifery students). First Edition, Ankara, Ankara Nobel Medical Bookstores.  Taskin L, Eroglu K, Terzioglu F, Vural G, Kutlu O (2011). Birth and Women's Health Practice Guide for Nurses and Midwives. Ankara. Palme Publishing.  Helen Baston, Jennifer Hall (2009). Midwifery Essentials. Elsevier Health Sciences.  Oxford Handbook of Midwifery (2017). Janet Medforth (ed.), Linda Ball (ed.), Angela Walker (ed.), Sue Battersby (ed.), Sarah Stables (ed.). 3rd Edition.  Bennett, Linda K.Brown, Myles Textbook for Midwives 13th Edition, Churchill Livingstone. Edinburgh, London, 1999 | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | PostpartumPeriod and Features-Literature Discussion | | | | | |
| 2 | |  | | Current Situation in Postpartum Period Maternal and Newborn Health-Literature Discussion | | | | | |
| 3 | |  | | PostpartumPeriodRiskySituations-Literature Discussion | | | | | |
| 4 | |  | | PostpartumPeriodRiskySituations-Examples | | | | | |
| 5 | |  | | PostpartumPeriodRiskySituations-Examples | | | | | |
| 6 | |  | | PostpartumPeriodRiskySituations-Examples | | | | | |
| 7 | |  | | HOMEWORK PRESENTATION | | | | | |
| 8 | |  | | Postpartum Period Risky Situations and Midwifery Care | | | | | |
| 9 | |  | | Postpartum Period Risky Situations and Midwifery Care | | | | | |
| 10 | |  | | Postpartum Period Risky Situations and Midwifery Care | | | | | |
| 11 | |  | | Postpartum Period Specific Supportive Practices-Case Examples | | | | | |
| 12 | |  | | PostpartumPeriod SpecificSupportivePractices-Case Examples | | | | | |
| 13 | |  | | Homework presentation and discussion | | | | | |
| 14 | |  | | Homework presentation and discussion | | | | | |
| 15 | |  | | FINAL EXAM | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ 1 | Recognizing and understanding the purpose/importance of postpartum care |  |  | **X** |
| ÖÇ 2 | Providing holistic care to the mother and family |  |  | **X** |
| ÖÇ 3 | Recognizing and providing care for risky situations specific to the postpartum period |  |  | **X** |
| ÖÇ 4 | Recognizing and providing support and consultancy services in the postpartum period |  |  | **X** |
| ÖÇ 5 | Knowing and understanding evidence-based and current practices specific to postpartum care |  |  | **X** |
| ÖÇ 6 | Comprehending the role of the midwife in postpartum care services |  |  | **X** |

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| Course Instructor  Signature  **Prof. Dr. Nebahat ÖZERDOĞAN** | **Date:20.03.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE: 522705303** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: MIDWIFERY THEORIES AND MODELS** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Assoc. Prof. Dr. Nese CELIK | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| --- | --- | --- | --- |
| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **** | **X** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall X | 3 | | 0 | | 0 | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 50 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 50 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | What is Concept, Theory, Model? Why is it necessary? What are the differences between theory and model? Definitions related to theory and model. Levels of theory and model. Basic theories and models related to health. Theories and models related to midwifery. | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | The aim of this course is to introduce theories and models and teach how to use them in scientific studies and midwifery practices in order to increase the scientific power of midwifery. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | The course contributes to the understanding of theories and models, recognition of midwifery theories and models, and the development of new models. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Defines theory and model, knows definitions related to theory and model.  Knows basic theories related to health and can relate them to midwifery.  Knows theories related to midwifery, can relate them to scientific studies and midwifery practices.  Can explain midwifery practices based on midwifery theories/models.  Can plan midwifery care based on midwifery theories/models. | | | | |
| **BASIC TEXTBOOK** | | | | | Karaman, E.Ö., Özçoban, F.A. (2023). Midwifery Philosophy, Theories and Concepts. Ankara Nobel Medical Bookstores, Ankara. | | | | |
| **AUXILIARY RESOURCES** | | | | | Bryar, R.M., Sinclair, M. (2011). Theory for Midwifery Practice. Bloomsbury Publishing 2nd edition.  McKenna, H., Painkihar, M., Murphy, F. (2019). Nursing Theories Models and Application Principles. Akademisyen Kitabevi, Ankara.  Karadağ, A., Çalışkan, N., Baykara, Z.G. (2017). Nursing Theories and Models. Akademi Press and Publishing, Istanbul.  Gürhan, N., Sözbir, Ş.Y., Polat, Ü. (2020). Concepts, Skills and Models Used in Nursing. Ankara Nobel Medical Bookstores, Ankara.  Velioğlu, P. (1999). Concepts and Theories in Nursing. Akademi Press and Publishing, Istanbul. | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Introduction, Introduction to the Course, Information About the Process | | | | | |
| 2 | |  | | What is a Concept? What is a Model and Theory, Why are they Used? Levels of Theory and Model | | | | | |
| 3 | |  | | Concepts and Models of Health and Disease | | | | | |
| 4 | |  | | Concept of Human and Basic Human Needs Models and Their Relationship with Midwifery Practices | | | | | |
| 5 | |  | | What is Self-Care, Self-Care Practices and “Self-Care Theory” | | | | | |
| 6 | |  | | Levin’s Protection Model Theories of Moral Development (Piaget, Kohlberg, Gilligan, Truel) | | | | | |
| 7 | |  | | -Theories Related to Midwifery: Ernestine Wiedenbach “The Art of Helping in Clinical Nursing”  Afaf İbrahim Meleis “Transition Theory” | | | | | |
| 8 | |  | | Midterm exam week (Homework submission) | | | | | |
| 9 | |  | | Midwifery Related Theories and Their Use in Midwifery (education, research, practice):  Reva Rubin “Maternal Identity Theory”  Ramona T. Mercer “Transition to the Mothering Role” | | | | | |
| 10 | |  | | Midwifery Related Theories and Their Use in Midwifery (education, research, practice):  -Ela-Joy Lerhman “Midwifery Practice Model”  -Jean Ball “Deck Chair Theory” | | | | | |
| 11 | |  | | Midwifery Related Theories and Their Use in Midwifery (education, research, practice):  -Birth Area Theory  -Katharine Kolcaba 'Comfort Theory | | | | | |
| 12 | |  | | Midwifery Related Theories and Their Use in Midwifery (education, research, practice):  Attachment Theory  Prenatal Attachment –Maternal Attachment | | | | | |
| 13 | |  | | Midwifery Related Theories and Their Use in Midwifery (education, research, practice):  Beck- Postpartum Depression Theory  Modern Cesarean Theory | | | | | |
| 14 | |  | | Midwifery Related Theories and Their Use in Midwifery (education, research, practice):  Cindy- Lee Dennis: Breastfeeding- Self-efficacy Theory  Primo and Brandao: Interactive Breastfeeding Theory | | | | | |
| 15 | |  | | Evaluation of the course and general review (homework submission) | | | | | |
| 16 | |  | | FINAL EXAM | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ 1 | Defines theory and model, knows definitions related to theory and model. |  |  | **X** |
| ÖÇ 2 | Knows basic theories related to health and can relate them to midwifery. |  |  | **X** |
| ÖÇ 3 | Knows theories related to midwifery, can relate them to scientific studies and midwifery practices. |  |  | **X** |
| ÖÇ 4 | Can explain midwifery practices based on midwifery theories/models. |  | **X** |  |
| ÖÇ 5 | Can plan midwifery care based on midwifery theories/models. |  | **X** |  |

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| Course Instructor  Signature  Assoc. Prof. Dr. Nese CELIK | **Date:25.03.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE CODE: 522703304** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: PHYSIOPATHOLOGICAL CHANGES IN PREGNANCY** | | | | | |
| THE INSTRUCTOR OF THE COURSE | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **** | **X** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall X | 3 | | 0 | | 0 | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 60 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Hematological System Changes, Urinary System Changes, Genital System Changes, Gastrointestinal System Changes, Endocrine System Changes, Metabolic System Changes, Musculoskeletal System Changes, Respiratory System Changes, Complaints Seen in the 1st Trimester of Pregnancy, Complaints Seen in the 2nd Trimester of Pregnancy, Complaints Seen in the 3rd Trimester of Pregnancy | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | Being able to identify deviations from normal by knowing the physiological changes during pregnancy | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | 1. To be able to define the urinary system changes that occur during pregnancy  2. To be able to diagnose the hematological system changes that occur during pregnancy  3. To be able to define the genital system changes that occur during pregnancy  4. To be able to define the gastrointestinal system changes that occur during pregnancy  5. To be able to define the endocrine system changes that occur during pregnancy  6. To be able to define the metabolic system changes that occur during pregnancy  7. To be able to define the musculoskeletal system changes that occur during pregnancy  8. To be able to define the respiratory system changes that occur during pregnancy | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Can explain systematic changes that occur during pregnancy. Can provide counseling on complaints that occur during pregnancy. | | | | |
| **BASIC TEXTBOOK** | | | | |  | | | | |
| **AUXILIARY RESOURCES** | | | | |  | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Hematological System Changes | | | | | |
| 2 | |  | | Hematological System Changes | | | | | |
| 3 | |  | | Urinary System Changes | | | | | |
| 4 | |  | | Urinary System Changes | | | | | |
| 5 | |  | | Genital System Changes | | | | | |
| 6 | |  | | Gastrointestinal System Changes | | | | | |
| 7 | |  | | MIDTERM EXAM | | | | | |
| 8 | |  | | Endocrine System Changes | | | | | |
| 9 | |  | | Endocrine System Changes | | | | | |
| 10 | |  | | Metabolic System Changes | | | | | |
| 11 | |  | | Musculoskeletal System Changes | | | | | |
| 12 | |  | | Respiratory System Changes | | | | | |
| 13 | |  | | Complaints Seen in the 1st Trimester of Pregnancy | | | | | |
| 14 | |  | | Complaints Seen in the 2nd Trimester of Pregnancy | | | | | |
| 15 | |  | | Complaints Seen in the 3rd Trimester of Pregnancy | | | | | |
| 16 | |  | | FINAL EXAM | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ 1 | Can explain systematic changes that occur during pregnancy. Can provide counseling on complaints that occur during pregnancy. |  |  | **X** |
| ÖÇ 2 | Can explain systematic changes that occur during pregnancy. Can provide counseling on complaints that occur during pregnancy. |  |  | **X** |

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| Course Instructor  Signature | **Date:** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| **COURSE CODE: 522703305** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: BIRTH PREPARATION PROCESS** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Prof. Dr. F. Deniz SAYINER | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall X | 3 | | 0 | | 0 | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
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| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 60 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Physiology of birth, preparing for birth physically and mentally, signs of onset of labor, preparation for birth, hospitalization process, birth process and management, methods to facilitate birth, ideal birth environments, midwife support during birth, partner support during birth, newborn care | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | At the end of this course, students will be able to prepare mothers and fathers physically and psychologically for pregnancy, birth and the postpartum period, learn about newborn care and nutrition, and gain information on facilitating their adaptation to the newborn and being a family. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | During the birth preparation process, parents-to-be gain knowledge and skills to prepare for birth physically and psychologically. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | -Being able to teach the pregnant woman and her partner about normal and abnormal situations experienced during the prenatal, birth and postnatal periods  -Being able to educate the family about newborn care and nutrition  -Assessing mother-baby harmony  -Gaining knowledge and experience that will enable expectant mothers and fathers to prepare physically and psychologically for birth | | | | |
| **BASIC TEXTBOOK** | | | | | None | | | | |
| **AUXILIARY RESOURCES** | | | | | Advances in Neonatal Care. [www.advancesinneonatalcare.org](http://www.advancesinneonatalcare.org) | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Birth perception | | | | | |
| 2 | |  | | What is preparation for birth? How has it developed in the world and in our country? | | | | | |
| 3 | |  | | Prenatal period, normal and risky situations | | | | | |
| 4 | |  | | Adaptation to the prenatal period, exercises that can be done during this period and their benefits | | | | | |
| 5 | |  | | Nutrition during the prenatal period | | | | | |
| 6 | |  | | MIDTERM | | | | | |
| 7 | |  | | Physiology of birth | | | | | |
| 8 | |  | | Signs of the beginning of labor. Hospitalization process | | | | | |
| 9 | |  | | Birth support | | | | | |
| 10 | |  | | Birth management with approaches that facilitate and support birth | | | | | |
| 11 | |  | | Birth management with approaches that facilitate and support birth | | | | | |
| 12 | |  | | Partner/midwife support during birth | | | | | |
| 13 | |  | | Ideal birth unit | | | | | |
| 14 | |  | | Newborn care and management of risky situations, breast milk and its benefits | | | | | |
| 15 | |  | | FINAL | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ1, ÖÇ10, | To be able to teach the pregnant woman and her partner about normal and abnormal situations experienced during the prenatal, natal and postnatal periods. |  |  | **X** |
| ÖÇ4,ÖÇ5,ÖÇ13 | Providing knowledge and experience to enable expectant mothers and fathers to prepare physically and psychologically for birth. |  |  | **X** |
| ÖÇ1,ÖÇ2 , ÖÇ4 | Ability to educate the family on newborn care and nutrition |  |  | **X** |
| ÖÇ4,ÖÇ5,ÖÇ10 | Ability to evaluate mother-infant harmony |  | **X** |  |

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| Course Instructor  Signature  Prof. Dr. F. Deniz SAYINER | **Date:24.03.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| **COURSE CODE: 522705310** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: FAMILY HEALTH** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Prof. Dr. Nebahat ÖZERDOĞAN | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall X | 3 | | 0 | | 0 | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 60 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Definition of family, structure, family types, communication and role functioning in the family, health care needs of the family according to developmental periods and roles of midwives in family health | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | This course aims to enable students to use appropriate parenting initiatives in the adaptation of family members to parenting roles and in meeting their physical, social and spiritual needs within this scope, considering the structural characteristics and developmental periods of the family. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | To enable midwives to gain knowledge and skills to evaluate family roles and dynamics within the scope of preventive health services, and to contribute to the reduction of conflicts by increasing family harmony | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | To be able to explain the structural characteristics of the family | | | | |
| **BASIC TEXTBOOK** | | | | | None | | | | |
| **AUXILIARY RESOURCES** | | | | | Donmezer I. (2003). Communication and Interaction in the Family. Ege University Press.  - Fridemann M.L. (1995). The Framework of Systemic Organization. A Conceptual Approach to Families and Nursing. Sage Publications. Londra.  - Tarhan N. Aileokuluveevlilik. Timaşyayınları. 2024  -AileveÇiftDanışmanlığı, Kaya M. (edt). Nobel AkademikYayıncılık, 2022  - Nazlı S. (2022). AileDanışmanlığıUygulamaları. SeçkinAkademikveMeslekiYayınlar. Ankara. 2. Baskı. | | | | |
| **TOOLS AND MATERIALS REQUIRED FOR THE COURSE** | | | | | Computer with internet connection, projector, whiteboard | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Definition of family, structure, family types | | | | | |
| 2 | |  | | Communication and communication processes in the family | | | | | |
| 3 | |  | | Roles and dynamics in the family | | | | | |
| 4 | |  | | Parenting roles and adaptation | | | | | |
| 5 | |  | | Values, beliefs in the family | | | | | |
| 6 | |  | | Conflicts in the family | | | | | |
| 7 | |  | | MIDTERM EXAM | | | | | |
| 8 | |  | | Solutions in conflicts in the family | | | | | |
| 9 | |  | | Counseling in supporting the family | | | | | |
| 10 | |  | | Roles of midwives in family health | | | | | |
| 11 | |  | | Case discussion | | | | | |
| 12 | |  | | Case discussion | | | | | |
| 13 | |  | | Homework presentation | | | | | |
| 14 | |  | | Homework presentation | | | | | |
| 15 | |  | | FINAL EXAM | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ1 | Ability to explain the structural characteristics of the family |  | **X** |  |
| ÖÇ2 | Ability to define family dynamics |  |  | **X** |
| ÖÇ3 | Ability to define roles, powers and values ​​in the family |  | **X** |  |
| ÖÇ4 | Ability to define the causes of conflict in family relationships and provide counseling for solutions |  | **X** |  |
| ÖÇ5 | Supporting individuals in adapting to parenting roles |  |  | **X** |

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| Course Instructor  Signature  Prof. Dr. Nebahat ÖZERDOĞAN | **Date:25.03.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| **COURSE CODE: 522703307** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: CURRENT APPROACHES IN NEWBORN HEALTH AND DISEASES** | | | | | |
| THE INSTRUCTOR OF THE COURSE | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
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**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **** | **X** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall X | 2 | | 2 | | 0 | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 30 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | | 1 | 20 |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 50 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Introduction to the Newborn  The Status of Newborn Health in Our Country and the World  Organization of Neonatal Units  Prenatal Period Monitoring and Care  Embryonal and Fetal Development  Feto-Maternal Relationship  The Effect of Prenatal Environment on Fetus and Newborn Health "Delivery Room Monitoring and Care  Adaptation to Life Outside of Uterus (First Aid in the Delivery Room)  Initial Assessment and Care in the Delivery Room "Neonatal Care and Monitoring  Postnatal Adaptation  Physical Assessment of the Newborn  Temperature Environment in the Newborn | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | In order to train midwives in neonatal care at an expert level, the student must be able to use appropriate knowledge, contribute to the development of knowledge about newborn health care, and be able to conduct education, practice and research that defends the rights and satisfaction of the fetus-newborn/family. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | He/she can perform neonatal care. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Student lists midwifery diagnoses for high-risk newborns and their families according to NANDA  Student examines current studies on newborns and their families  Student recognizes technological devices used in the care of risky newborns  Student discusses ethical rights of fetuses and newborns  Student lists the roles and functions of midwives in newborn care  Student lists midwifery diagnoses for high-risk newborns and their families according to NANDA  Student examines current studies on newborns and their families  Student recognizes technological devices used in the care of risky newborns | | | | |
| **BASIC TEXTBOOK** | | | | | Advances in Neonatal Care. www.advancesinneonatalcare.org | | | | |
| **AUXILIARY RESOURCES** | | | | | Advances in Neonatal Care. www.advancesinneonatalcare.org | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | The Role of the Midwife in Newborn Care | | | | | |
| 2 | |  | | Ethics in the Fetus and Newborn | | | | | |
| 3 | |  | | Perinatal Substance Use | | | | | |
| 4 | |  | | Mother (Family) – Baby Bond | | | | | |
| 5 | |  | | Mother (Family) – Baby Bond (continued) | | | | | |
| 6 | |  | | Family-Centered Care and Approach to the Family of the Risky Newborn | | | | | |
| 7 | |  | | Family-Centered Care and Approach to the Family of the Risky Newborn | | | | | |
| 8 | |  | | Midterm Exam | | | | | |
| 9 | |  | | Technological Developments and Applications in Newborn Care | | | | | |
| 10 | |  | | Technological Developments and Applications in Newborn Care | | | | | |
| 11 | |  | | Individualized Supportive Developmental Care | | | | | |
| 12 | |  | | Individualized Supportive Developmental Care | | | | | |
| 13 | |  | | Individualized Supportive Developmental Care | | | | | |
| 14 | |  | | Home Care and Monitoring of the Risky Newborn | | | | | |
| 15 | |  | | The Role of the Midwife in Newborn Care | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ 1 | Student lists midwifery diagnoses for high-risk newborns and their families according to NANDA |  | **X** |  |
| ÖÇ 2 | Student examines current studies on newborns and their families |  | **X** |  |
| ÖÇ 3 | Student recognizes technological devices used in the care of risky newborns |  | **X** |  |
| ÖÇ 4 | Student discusses ethical rights of fetuses and newborns |  | **X** |  |
| ÖÇ 5 | Student lists the roles and functions of midwives in newborn care |  |  | **X** |
| ÖÇ 6 | Student lists midwifery diagnoses for high-risk newborns and their families according to NANDA |  |  | **X** |
| ÖÇ 7 | Student examines current studies on newborns and their families |  | **X** |  |
| ÖÇ 8 | Student recognizes technological devices used in the care of risky newborns |  | **X** |  |

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| Course Instructor  Signature | **Date:** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE: 522705309** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: HISTORY OF MIDWIFERY** | | | | | |
| THE INSTRUCTOR OF THE COURSE | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
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**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **** | **X** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall X | 2 | | 0 | | 0 | 2 | 5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 60 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Definition and sociological characteristics of midwifery, Basic concepts in midwifery (Human, Family, Environment), Historical development of midwifery in the world, Historical development of midwifery in Turkey, Purpose and philosophy of midwifery education, Midwifery and the European Union, Duties, authorities and responsibilities of midwives, Development of health services in Turkey, Professional organization and professional ethics in midwifery, Vision and mission, | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | To teach students the development of the midwifery profession, individual and professional values, professional responsibilities and to facilitate adaptation to higher learning by raising awareness about the. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | midwifery profession and developing appreciation for the profession. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Aware of the characteristics of the midwifery profession and the universal concept  Being able to have information about the development of the midwifery profession in Turkey and the world and being able to follow the changes  Following the development of the midwifery profession  Examining the professional and social problems in midwifery  Defining the position of midwifery in our country and other countries, the general philosophy of midwifery education | | | | |
| **BASIC TEXTBOOK** | | | | | Health Professions History and Ethics, Nevzat Eren, Gülten Uyer, Hatipoğlu Publishing House, Ankara | | | | |
| **AUXILIARY RESOURCES** | | | | | Quality Symposium Proceedings Book in Nursing and Midwifery Practices, Kayseri 1998. 3. Regulations related to the YÖK Law No. 2547 4. Witches-Wizards and Nurses, Barbara Ehrenneich, Kavram Publishing House 5. Task Analysis of Midwives Working in Health Centers, T.C. SSYB, General Directorate of Health Education 6. Commission Report on the Formation of the Content of the Midwifery Department Undergraduate Curriculum of Health Colleges, Cumhuriyet University SYO, Department of Midwifery, Sivas, 1998. 7. Midwifery and Midwives Union Draft Law 8. Midwifery in European Union Legislation 9. Munich Declaration 2000 | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Definition and Sociological Characteristics of Midwifery | | | | | |
| 2 | |  | | Profession and Professionalization Criteria | | | | | |
| 3 | |  | | Basic Concepts in Midwifery (Human, Family, Environment) | | | | | |
| 4 | |  | | Basic Concepts in Midwifery (Health, Disease, Health-Illness Models) | | | | | |
| 5 | |  | | Historical Development of Midwifery in the World | | | | | |
| 6 | |  | | Historical Development of Midwifery in Turkey | | | | | |
| 7 | |  | | Purpose and Philosophy of Midwifery Education, Midwifery and the European Union | | | | | |
| 8 | |  | | Duties, Authorities and Responsibilities of Midwives | | | | | |
| 9 | |  | | Midterm Exam | | | | | |
| 10 | |  | | Development of Health Services in Turkey I | | | | | |
| 11 | |  | | Development of Health Services in Turkey II | | | | | |
| 12 | |  | | Professional Organization in Midwifery | | | | | |
| 13 | |  | | Midwifery Professional Ethics | | | | | |
| 14 | |  | | Vision and Mission | | | | | |
| 15 | |  | | Final | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ1 | Aware of the characteristics of the midwifery profession and the universal concept |  | **X** |  |
| ÖÇ2 | Being able to have information about the development of the midwifery profession in Turkey and the world and being able to follow the changes |  | **X** |  |
| ÖÇ3 | Following the development of the midwifery profession |  |  | **X** |
| ÖÇ4 | Examining the professional and social problems in midwifery | **X** |  |  |
| ÖÇ5 | Defining the position of midwifery in our country and other countries, the general philosophy of midwifery education |  |  | **X** |

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| Course Instructor  Signature | **Date:** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE: 522704301** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: BIRTH MANAGEMENT** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Prof. Dr. F. Deniz SAYINER | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **** | **X** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall X | 3 | | 0 | | 0 | 3 | 7,5 | MANDATORY **X**  ELECTIVE | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | | 1 | 30 |
| Quiz | | |  |  |
| Homework | | | 1 | 30 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 40 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Factors that play a role in normal labor, physiology of labor, normal/risky labor and management | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | Understanding the physiology of labor, understanding the pathophysiology of risky labor, understanding and applying normal/risky labor management. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | The student will be able to understand the role of the midwife in normal/risky birth and postpartum process and gain knowledge and skills regarding action management. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Understanding the physiology of normal birth  Providing management of labor with nonpharmacological methods  Managing labor with mechanical methods  Managing abnormalities in labor (preeclampsia, GDM, breech birth, shoulder dystocia, PPH, placenra and amniotic fluid problems) | | | | |
| **BASIC TEXTBOOK** | | | | | SAYINER, F.D. (Ed.). (2021). Normal Birth Management Handbook for Midwives  SAYINER, F.D., HAMLACI B., Y. (2021) Risky Birth Management for Midwives | | | | |
| **AUXILIARY RESOURCES** | | | | | Aktaş, S., Aksoy Derya, Y., & Toker, E. (Eds.). (2023). BASIC MIDWIFERY from A to Z. İstanbul Tıp Kitabevi  Bennett V.R., Brown L.K.: Ed: Bennett V.R., Brown L.K., Myles Textbook for Midwives. Churchill Livingstone, Edinburgh, 1999.  Cunningham F.G., Gant N.F., Leveno K.J.Gilstrap L.C., Haut J.C., Wenstrom K.D.: Williams Obstetrics. McGraw-Hill Companies., Newyork, 2001. | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Factors Playing a Role in Normal Labor | | | | | |
| 2 | |  | | Physiology of Labor | | | | | |
| 3 | |  | | Management of labor with non-pharmacological methods | | | | | |
| 4 | |  | | Risky labor - mechanical methods that can be applied when necessary | | | | | |
| 5 | |  | | Risky labor - mechanical methods that can be applied when necessary | | | | | |
| 6 | |  | | Risky labor - preeclampsia pathophysiology, management | | | | | |
| 7 | |  | | Risky labor - shoulder dystocia and management | | | | | |
| 8 | |  | | MIDTERM EXAM | | | | | |
| 9 | |  | | Risky labor - GDM pathophysiology, management | | | | | |
| 10 | |  | | Risky labor - PPH pathophysiology, management | | | | | |
| 11 | |  | | Risky labor - Breech delivery and management | | | | | |
| 12 | |  | | Risky labor - placenta and amniotic fluid related problems and management | | | | | |
| 13 | |  | | Risky labor - Fetal distress and management | | | | | |
| 14 | |  | | Final exam | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ1, ÖÇ10, | Understanding the physiology of normal birth |  |  | **X** |
| ÖÇ4,ÖÇ5,ÖÇ13 | Providing management of labor with nonpharmacological methods |  |  | **X** |
| ÖÇ1,ÖÇ2 ,ÖÇ3, ÖÇ4,ÖÇ5, | Managing labor with mechanical methods |  |  | **X** |
| ÖÇ4,ÖÇ5,ÖÇ10 | Managing abnormalities in labor (preeclampsia, GDM, breech birth, shoulder dystocia, PPH, placenra and amniotic fluid problems) |  |  | **X** |

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| Course Instructor  Signature  Prof. Dr. F. Deniz SAYINER | **Date:24.03.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE: 522706302** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: BIRTH MANAGEMENT PRACTICE** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Prof. Dr. F. Deniz SAYINER  Prof. Dr. Nebahat ÖZERDOĞAN | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
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**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **** | **X** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Fall | 0 | | 6 | | 0 | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 100 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Factors that play a role in normal labor, physiology of labor, normal/risky labor and management | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | Understanding the physiology of labor, understanding the pathophysiology of risky labor, understanding and applying normal/risky labor management. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | To enable the student to comprehend the role of the midwife in normal/risky labor and postpartum processes and to gain knowledge and skills regarding labor management | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Understanding the physiology of normal birth  Providing management of labor with nonpharmacological methods  Managing labor with mechanical methods  Managing abnormalities in labor (preeclampsia, GDM, breech birth, shoulder dystocia, PPH, placenra and amniotic fluid problems) | | | | |
| **BASIC TEXTBOOK** | | | | | SAYINER, F.D. (Ed.). (2021). Normal Birth Management Handbook for Midwives  SAYINER, F.D., HAMLACI B., Y. (2021) Risky Birth Management for Midwives | | | | |
| **AUXILIARY RESOURCES** | | | | | Aktaş, S., Aksoy Derya, Y., & Toker, E. (Eds.). (2023). BASIC MIDWIFERY from A to Z. İstanbul Tıp Kitabevi  Bennett V.R., Brown L.K.: Ed: Bennett V.R., Brown L.K., Myles Textbook for Midwives. Churchill Livingstone, Edinburgh, 1999.  Cunningham F.G., Gant N.F., Leveno K.J.Gilstrap L.C., Haut J.C., Wenstrom K.D.: Williams Obstetrics. McGraw-Hill Companies., Newyork, 2001. | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Birth clinics application | | | | | |
| 2 | |  | | Birth clinics application | | | | | |
| 3 | |  | | Birth clinics application | | | | | |
| 4 | |  | | Birth clinics application | | | | | |
| 5 | |  | | Birth clinics application | | | | | |
| 6 | |  | | Birth clinics application | | | | | |
| 7 | |  | | Birth clinics application | | | | | |
| 8 | |  | |  | | | | | |
| 9 | |  | | Birth clinics application | | | | | |
| 10 | |  | | Birth clinics application | | | | | |
| 11 | |  | | Birth clinics application | | | | | |
| 12 | |  | | Birth clinics application | | | | | |
| 13 | |  | | Birth clinics application | | | | | |
| 14 | |  | | Birth clinics application | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ1, ÖÇ10, | Understanding the physiology of normal birth |  |  | **X** |
| ÖÇ4,ÖÇ5,ÖÇ13 | Providing management of labor with nonpharmacological methods |  |  | **X** |
| ÖÇ1,ÖÇ2 ,ÖÇ3, ÖÇ4,ÖÇ5, | Managing labor with mechanical methods |  |  | **X** |
| ÖÇ4,ÖÇ5,ÖÇ10 | Managing abnormalities in labor (preeclampsia, GDM, breech birth, shoulder dystocia, PPH, placenra and amniotic fluid problems) |  |  | **X** |

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| Course Instructor  Signature  Prof. Dr. F. Deniz SAYINER  Prof. Dr. Nebahat ÖZERDOĞAN | **Date:20.03.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE: 522704303** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: MATERNAL-CHILD HEALTH SERVICES** | | | | | |
| THE INSTRUCTOR OF THE COURSE  **Doç. Dr. Özlem ÖZFIRAT** | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **** | **X** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | **YOUR COURSE** | | | |
| **Theoretical** | **Application** | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Fall | 3 | 0 | 0 | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | |
| **INTRA-SEASON** | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 50 |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 50 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | Mother and Child Health in the World and Turkey | | | | |
| **OBJECTIVES OF THE COURSE** | | | To provide information and awareness about the status of | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | Mother and Child Health in our country and the world, factors affecting mother and child health, policies and child diseases. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | Knowing the status of mother and child health in the world and in Turkey  Knowing about mother and child health policies  Knowing about maintaining and monitoring the child's health  Knowing about First Aid in Childhood Accidents and Prevention  Being able to perform child health checks  Knowing about mother and child health in disasters and the effects of environmental and climate change on mother and child health  Knowing about common infectious diseases in children aged 0-6  Knowing about nutrition in children aged 0-6 and informing the family | | | | |
| **BASIC TEXTBOOK** | | | SenturkErenel, A. Vural, G. (Ed.) (2020). Perinatal Care for Nurses and Midwives, Istanbul: Istanbul Medical Bookstores.  Ozkan, H., EktiGenc, ​​R. (Ed.) (2021). Newborn Health and Diseases for Midwives, Ankara: Nobel Medical Bookstore.  Conk, Z., Basbakkal, Z., Bal Yilmaz, H., Bolisik, B. (Ed.) (2018). Pediatric Nursing, Ankara: Academic Medical Bookstore.  Aydin, D., Aba Y.A. (Ed.) (2019). Mother and Child Health, Istanbul: Istanbul Medical Bookstores.  London, M., Ladewig, P., Davidson, M., Ball, J.W., Bindler, R.C., Ruth C. McGillis, Cowen, J. et.al. (2022). Maternal & Child Nursing Care, Pearson: 6th ed. | | | | |
| **AUXILIARY RESOURCES** | | | Oygür, N., Önal, E., Zenciroğlu, A. (2021). TurkishNeonatologyAssociationDeliveryRoomManagementGuide.  Hockenberry, Rodgers & Wilson. (2021). Wong’s Essentials of Pediatric Nursing, Elsevier:11th ed.  Erdemir, F., Altun Yılmaz, E., Geçkil, E., Yıldırım, F., Karataş, H., Yener, M. (2019). ChildHealthandDiseaseNursingTheoreticalFrameworkAndPracticalGuide, Ankara: Nobel Medical Bookstore  Savaşer S, Yıldız S. (2009). ChildHealthandDiseaseLearningGuidesforNurses, İstanbul: İstanbul Medical Bookstore.  Şenol, S. (2022). PediatricHealthandDiseasesNursing III, Ankara: AkademisyenKitapevi.  Tagger, C.G., Knapp, L.M. (2021). PediatricNursingCaseBasedApproach, Avcı Ö. (Ed.), Istanbul: Istanbul Medical Bookstore. | | | | |
| **NECESSARY TOOLS AND EQUIPMENT IN THE COURSE** | | | computer, projection | | | | |

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| Course Instructor  Signature  Doç. Dr. Özlem ÖZFIRAT | **Date:20.03.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** **522704304** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: REPRODUCTIVE HEALTH PROBLEMS** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Prof. Dr. Nebahat ÖZERDOĞAN | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
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**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **** | **X** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Fall | 2 | | 2 | | 0 | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | | 1 | 20 |
| Quiz | | |  |  |
| Homework | | | 1 | 25 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | | 1 | 15 |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 40 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Within the scope of this course; national and international reproductive health problems, main factors causing reproductive health problems, international organizations and agreements in the field of reproductive health and reproductive health policies will be covered. | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | To provide students with a holistic perspective on reproductive health problems and evidence-based scientific literature and practices for their solutions, and to contribute to the accumulation of midwifery knowledge. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | This course will contribute to the acquisition of knowledge and skills by students regarding reproductive health, which is an important area of ​​responsibility in the midwifery profession, and the solution of problems in this area. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Defining and understanding national and international reproductive health indicators  Defining national and international reproductive health problems, understanding the role of midwives  Explaining the factors affecting reproductive health in women and men  Defining disadvantaged groups in reproductive health  Defining the impact of gender on reproductive health  Defining important organizations and international agreements in terms of reproductive health  Defining current reproductive health services and policies | | | | |
| **BASIC TEXTBOOK** | | | | | None | | | | |
| **AUXILIARY RESOURCES** | | | | | Handbook of Women’sSexualandReproductiveHealth.Wingood, Gina M.,DiClemente, Ralph J. (Eds.) 2002, 472 p.  Reproductive Health Pathophysiology (2023). Edt: Aksu H. Akademisyen Kitabevi  Reproductive Health and Family Planning (2021).EditorsMehtapOmaç Sönmez, Zekiye Turan. Nobel Academic Publishing. | | | | |
| **NECESSARY TOOLS AND EQUIPMENT IN THE COURSE** | | | | | computer, projection | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Reproductive health, definitions - Reproductive health problems in the world and Turkey - | | | | | |
| 2 | |  | | indicators | | | | | |
| 3 | |  | | Factors affecting reproductive health | | | | | |
| 4 | |  | | Factors affecting reproductive health | | | | | |
| 5 | |  | | Factors affecting reproductive health | | | | | |
| 6 | |  | | Gender and reproductive health | | | | | |
| 7 | |  | | International organizations in reproductive health | | | | | |
| 8 | |  | | Midterm exam | | | | | |
| 9 | |  | | International agreements in reproductive health | | | | | |
| 10 | |  | | Reproductive health services and the role of the mother | | | | | |
| 11 | |  | | Reproductive health policies | | | | | |
| 12 | |  | | Reproductive health policies and the role of the mother | | | | | |
| 13 | |  | | Homework presentations | | | | | |
| 14 | |  | | Homework presentations | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ 1 | Defining national and international reproductive health indicators |  |  | **X** |
| ÖÇ 2 | Defining national and international reproductive health problems, understanding the role of the midwife |  |  | **X** |
| ÖÇ 3 | Explaining the factors affecting reproductive health in women and men |  |  | **X** |
| ÖÇ 4 | Defining disadvantaged groups in reproductive health |  |  | **X** |
| ÖÇ 5 | Defining the impact of gender on reproductive health |  |  | **X** |
| ÖÇ 6 | Defining important organizations and international agreements in terms of reproductive health |  | **X** |  |
| ÖÇ 7 | Defining current reproductive health services and policies, understanding the role of the midwife |  | **X** |  |

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| Course Instructor  Signature  Prof. Dr. Nebahat ÖZERDOĞAN | **Date:20.03.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** **522704305** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: ADVANCED MIDWIFERY PRACTICES IN RISKY PREGNANCY** | | | | | |
| THE INSTRUCTOR OF THE COURSE | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
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**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **** | **X** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Fall | 2 | | 2 | | 0 | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 30 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | | 1 | 20 |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 50 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | To learn the pathophysiologies that distinguish risky pregnancies from normal pregnancies and to provide consultancy for invasive procedures used in prenatal diagnosis. | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | 1. The student should be able to diagnose and assess risky pregnancies,  2. Be able to convey the pathophysiology of risky conditions originating from the mother,  3. Be able to provide consultancy for invasive procedures used in prenatal diagnosis,  4. Be able to list the necessary tests and indications for biochemical and biophysical monitoring of the fetus,  5. Be able to provide consultancy for abnormal fetal conditions detected in prenatal diagnosis,  6. Be able to express new technological developments in the diagnosis and treatment of risky pregnancies,  7. Be informed about evidence-based care and treatments of risky pregnancies today, | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | To ensure that midwifery doctoral students learn the physiopathological processes in cases where pregnancy is risky due to maternal systemic diseases and the invasive procedures used in prenatal diagnosis and to provide consultancy and management in abnormal fetal conditions detected in prenatal diagnosis with Biochemical and Biophysical Monitoring. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Determines risks in pregnancy  Can provide counseling in line with risks in pregnancy  Can provide midwifery care in risky pregnancies | | | | |
| **BASIC TEXTBOOK** | | | | | Scott J.R., (Çeviri editörü: Erez S), “Danforth Obstetrik ve Jinekoloji”, 7. baskı, Yüce Yayım A.Ş., (1999) | | | | |
| **AUXILIARY RESOURCES** | | | | | Taskin, L.: Birth and Women's Health Nursing,  Print, Sistem Ofset, Ankara, 2009.  Entre Nous European Journal for Sexual and Reproductive Health (Journal) Population Reports (Journal)  Katzung, B. G., “Basic & Clinical Pharmacology”, McGraw-Hill, (2004)  Pernoll M.L., (Editor: Saracoglu F.),  “A Lange Medical Book: Contemporary Obstetric and Gynecological Diagnosis and Treatment (Volumes I-II)”, Baris Bookstore, (1994)  Gilbert, E.S. and Harmon, J.S. (Ed: Taskin L.) (2002) “High-Risk  Pregnancy and Childbirth” 2nd Edition, Ankara: Palme Publishing | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Diagnosis of Risky Pregnancies and Risk Assessment- Diagnostic Technological Developments for Risky Pregnancies | | | | | |
| 2 | |  | | Maternal-Based Risky Conditions Cardiovascular Diseases (Congenital Heart Diseases, Valve Diseases, Cardiomyopathy, Hypertension, Arrhythmias, Vascular Diseases) | | | | | |
| 3 | |  | | Maternal-Based Risky Conditions Cardiovascular Diseases (Congenital Heart Diseases, Valve Diseases, Cardiomyopathy, Hypertension, Arrhythmias, Vascular Diseases) | | | | | |
| 4 | |  | | Maternal-Based Risky Conditions Respiratory System Diseases (Asthma, Tuberculosis, Sarcoidosis, Viral Pneumonias, Cystic Fibrosis) | | | | | |
| 5 | |  | | Maternal-Based Risky Conditions Hematological Diseases (Anemias, Platelet Disorders, Coagulation Defects) | | | | | |
| 6 | |  | | Maternally Originated Risky Conditions Endocrinological Diseases (Thyroid Diseases, Diabetes) | | | | | |
| 7 | |  | | Maternally Originated Risky Conditions Immunological Diseases (SLE, Antiphospholipid Syndrome, Myasthenia Gravis, Transplantation) Rheumatological Diseases (Rheumatoid Arthritis, Other Collagen Diseases) | | | | | |
| 8 | |  | | Maternally Originated Risky Conditions Neurological Diseases (Epilepsy, Aicar'di Syndrome, CHILD Syndrome, Rett Syndrome, Wil der Vanck Syndrome, CODAS Syndrome) | | | | | |
| 9 | |  | | Maternally Originated Risky Conditions Infections (Hepatitis, HIV, Rubella, Varicella, Parvovirus, Cytomegalovirus, Herpes Simplex, Adenovirus, Human Papilloma Virus, Bacterial Infections, Parasitic Infections) | | | | | |
| 10 | |  | | Prenatal Diagnosis Used Invasive Procedures Genetic Amniocentesis and CVS (Chorionic Villus Sampling) Cordocentesis (Direct Fetal Blood Sampling) Amnioinfusion: Indications and Controversies Fetal Surgery | | | | | |
| 11 | |  | | Genetic Diseases and Genetic Counseling | | | | | |
| 12 | |  | | Biochemical and Biophysical monitoring of the fetus Fetal Endocrine Fetal Lung Maturation Antepartum Fetal Monitoring | | | | | |
| 13 | |  | | Drug Use During Risky Pregnancies | | | | | |
| 14 | |  | | Evidence-Based Care and Treatment of Risky Pregnancies Today | | | | | |
| 15 | |  | | Final Exam | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ 1 | Determines risks in pregnancy |  |  | **X** |
| ÖÇ 2 | Can provide counseling in line with risks in pregnancy |  |  | **X** |
| ÖÇ 3 | Can provide midwifery care in risky pregnancies |  |  | **X** |

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| Course Instructor  Signature | **Date:** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| **COURSE CODE: 522706306** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: EMERGENCY OBSTETRIC CARE PRACTICES** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Prof. Dr. Nebahat ÖZERDOĞAN | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Fall | 3 | | 0 | | 0 | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | | 1 | 20 |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 40 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Obstetric emergencies, diagnosis, management, midwifery care and roles based on current scientific evidence in obstetric emergencies | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | This course aims to provide the knowledge and skills to recognize and manage obstetric complications that threaten the life of the mother and fetus/newborn during pregnancy, birth and the postpartum period. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | To gain the knowledge and skills to recognize and manage life-threatening obstetric complications in the prenatal, birth and postnatal period. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Diagnoses emergency obstetric complications  Knows referral and intervention steps in emergency obstetric complications  Manages obstetric emergencies according to current evidence-based protocols  Plans and implements midwifery care in emergency obstetric complications | | | | |
| **BASIC TEXTBOOK** | | | | | None | | | | |
| **AUXILIARY RESOURCES** | | | | | Thaddeus S and Maine D (1994) Too far to walk: Maternal mortality in context Social Science and Medicine 38 1091-1110  Mother-BabyPackageCostingSpreadsheet.ReproductiveHealthResearchWorld Health Organization WHO/FCH/RHR/99.17, 1999  H.Smith,P.Garner.BetterBirthsInitiative:AProgrammeforActioninMiddle-andLow- Income Countries | | | | |
| **NECESSARY TOOLS AND EQUIPMENT IN THE COURSE** | | | | | computer, projection | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Definition of emergency obstetric care system | | | | | |
| 2 | |  | | Acilobstetric conditions and management in pregnancy | | | | | |
| 3 | |  | | Acilobstetric conditions and management in pregnancy | | | | | |
| 4 | |  | | Emergency obstetric conditions and management in labor and postpartum period | | | | | |
| 5 | |  | | Acilobstetric conditions and management in labor and postpartum period | | | | | |
| 6 | |  | | Referral and intervention steps in emergency obstetric complications | | | | | |
| 7 | |  | | Midterm exam | | | | | |
| 8 | |  | | Management of bleeding in pregnancy | | | | | |
| 9 | |  | | Management of postpartum bleeding | | | | | |
| 10 | |  | | Case study | | | | | |
| 11 | |  | | Case study | | | | | |
| 12 | |  | | Case study | | | | | |
| 13 | |  | | Homework presentation | | | | | |
| 14 | |  | | Homework presentation | | | | | |
| 15 | |  | | Final Exam | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| OÇ 1 | Diagnoses emergency obstetric complications |  |  | **X** |
| OÇ 2 | Knows referral and intervention steps in emergency obstetric complications |  |  | **X** |
| OÇ 3 | Manages obstetric emergencies according to current evidence-based protocols |  |  | **X** |
| OÇ 4 | Plans and implements midwifery care in emergency obstetric complications |  |  | **X** |

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| Course Instructor  Signature  Prof. Dr. Nebahat ÖZERDOĞAN | **Date:25.03.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| **COURSE CODE: 522706307** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: PSYCHIATRIC PROBLEMS IN OBSTETRIC** | | | | | |
| THE INSTRUCTOR OF THE COURSE | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
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**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **** | **X** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Fall | 2 | | 0 | | 0 | 2 | 5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 60 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Midwifery, functions and processes, basic concepts and principles of the explanation, transfer of course knowledge and skills to practice. | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | 1. Knowing the relationship between common psychological problems, women and reproductive health  2. Being able to provide counseling on premenstrual syndrome  3. Being able to provide psychological counseling on infertility  4. Being able to provide counseling on prenatal and postnatal psychological problems  5. Being able to understand mental and spiritual development  6. Being able to provide sexual health and pregnancy counseling for risk groups (drug addicts, disabled people) | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | Can define psychological problems in obstetrics.  Can provide counseling in psychological problems. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | To ensure that students understand psychological problems related to women's reproductive health and women's mental health and apply counseling services during the prevention of problems. | | | | |
| **BASIC TEXTBOOK** | | | | | Lecture Notes | | | | |
| **AUXILIARY RESOURCES** | | | | | Lecture Notes | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Women's Mental Health | | | | | |
| 2 | |  | | Common psychological problems in women | | | | | |
| 3 | |  | | Relationship between mental health and reproductive health | | | | | |
| 4 | |  | | Midwifery Counseling about premenstrual syndrome | | | | | |
| 5 | |  | | Psychological counseling about infertility | | | | | |
| 6 | |  | | Midwifery Counseling about prenatal mental problems | | | | | |
| 7 | |  | | Midwifery Counseling about mental problems at birth | | | | | |
| 8 | |  | | Risky pregnancies in terms of mental health | | | | | |
| 9 | |  | | Midwifery Counseling about postnatal mental problems | | | | | |
| 10 | |  | | Midwifery Counseling about intrauterine mental development | | | | | |
| 11 | |  | | Mental preparation services for birth and parenthood | | | | | |
| 12 | |  | | Mental problems related to menopause | | | | | |
| 13 | |  | | Sexual health and pregnancy in risky groups | | | | | |
| 14 | |  | | Sexual health and pregnancy in risky groups (drug addicts, disabled) | | | | | |
| 15 | |  | | Final exam | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ 1 | Can define mental problems in obstetrics. Can provide counseling on mental problems. |  |  | **X** |
| ÖÇ 2 | Can define mental problems in obstetrics. Can provide counseling on mental problems. |  |  | **X** |

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| Course Instructor  Signature | **Date:** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| **COURSE CODE:** **522706308** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: INFERTILITY AND ASSISTED REPRODUCTIVE TECHNOLOGIES** | | | | | |
| THE INSTRUCTOR OF THE COURSE | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
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**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **** | **X** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Fall | 2 | | 0 | | 0 | 2 | 5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 30 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | | 1 | 20 |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 50 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Infertility Consulting  Assisted Reproductive Techniques Consulting | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | Definition of infertility,  Causes of infertility  Assisted Reproductive Techniques  Results of Assisted Reproductive Treatment  The Role of the Midwife in Assisted Reproduction | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | The student must have the necessary theoretical knowledge about infertility and assisted reproductive techniques. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | He/she can provide consultancy for infertility.  He/she knows the methods of using assisted reproductive techniques. | | | | |
| **BASIC TEXTBOOK** | | | | | textbook | | | | |
| **AUXILIARY RESOURCES** | | | | | textbook | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Definition of infertility, | | | | | |
| 2 | |  | | Components of reproduction | | | | | |
| 3 | |  | | Causes of infertility | | | | | |
| 4 | |  | | Evaluation of infertility, | | | | | |
| 5 | |  | | Diagnostic tests in infertility | | | | | |
| 6 | |  | | Treatment of infertility | | | | | |
| 7 | |  | | Psychosocial aspects of infertility | | | | | |
| 8 | |  | | Assisted reproductive techniques | | | | | |
| 9 | |  | | Results of assisted reproductive treatment | | | | | |
| 10 | |  | | Complications in assisted reproductive treatment, | | | | | |
| 11 | |  | | Ethical issues in assisted reproductive | | | | | |
| 12 | |  | | Role of midwife in assisted reproductive | | | | | |
| 13 | |  | | Final exam | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ 1 | Can provide consultancy for infertility |  |  | **X** |
| ÖÇ 2 | Knows the methods of using assisted reproductive techniques. |  |  | **X** |

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| Course Instructor  Signature | **Date:** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| **COURSE CODE:** **522706309** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: PSYCHO-SOCIAL CHANGES IN PREGNANCY** | | | | | |
| THE INSTRUCTOR OF THE COURSE | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
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**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **** | **X** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Fall | 2 | | 0 | | 0 | 2 | 5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 60 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Diagnose prenatal and postnatal psychological problems | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | Be able to provide counseling on prenatal and postnatal psychological problems | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | To ensure that students understand psychological problems related to women's reproductive health and women's mental health and apply counseling services during the prevention of problems. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Be able to define psychological problems in obstetrics.  Be able to provide counseling on psychological problems. | | | | |
| **BASIC TEXTBOOK** | | | | | Lecture notes | | | | |
| **AUXILIARY RESOURCES** | | | | | Lecture notes | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Pregnancy Psychology | | | | | |
| 2 | |  | | Psychological problems experienced during pregnancy /depression | | | | | |
| 3 | |  | | Psychological problems experienced during pregnancy /anxiety | | | | | |
| 4 | |  | | Psychological problems experienced during pregnancy /role change | | | | | |
| 5 | |  | | Psychological problems experienced during pregnancy /preparation for motherhood | | | | | |
| 6 | |  | | Psychological problems experienced during pregnancy /body image | | | | | |
| 7 | |  | | Approaching and coping with psychological problems experienced during pregnancy | | | | | |
| 8 | |  | | Approaching and coping with psychological problems experienced during pregnancy | | | | | |
| 9 | |  | | Approaching and coping with psychological problems experienced during pregnancy | | | | | |
| 10 | |  | | Approaching and coping with psychological problems experienced during pregnancy | | | | | |
| 11 | |  | | Approaching and coping with psychological problems experienced during pregnancy | | | | | |
| 12 | |  | | Approaching and coping with psychological problems experienced during pregnancy | | | | | |
| 13 | |  | | Final exam | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ 1 | Can define mental problems in obstetrics. Can provide counseling on mental problems. |  |  | **X** |
| ÖÇ 2 | Can define mental problems in obstetrics. Can provide counseling on mental problems. |  |  | **X** |

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| Course Instructor  Signature | **Date:** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| **COURSE CODE: 522706310** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: WOMEN'S HEALTH POLICIES** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Prof. Dr. Nebahat ÖZERDOĞAN | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **** | **X** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Fall | 2 | | 0 | | 0 | 2 | 5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | | 1 | 20 |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  | - |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 40 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | National and international women's health policies, reflections of policies on women's health, the role of the midwifery profession in planning and implementing policies supporting women's health | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | To provide midwifery students with a critical, holistic perspective on evaluating women's health policies and creating policies supporting women | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | It contributes to learning the roles of the midwifery profession in creating and implementing policies supporting women's health. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | 1. Identifies the development and change of policies in the field of women's health in the historical process  2. Develops advocacy activities in the field of women's health  3. Involves in the planning and implementation of policies in the field of women's health  4. Knows and evaluates the roles of different sectors in the planning and implementation of health policies. | | | | |
| **BASIC TEXTBOOK** | | | | | None | | | | |
| **AUXILIARY RESOURCES** | | | | | Women and Reproductive Health Policies in Türkiye. HASUDER. Webinar. Publisher. 2022  -Basic Midwifery from A to Z, Assoc. Prof. Songül Aktaş, Assoc. Prof. Yeşim AKSOY DERYA, Assoc. Prof. Eylem Toker, Editor, İstanbul Medical Bookstore, İstanbul, pp.469-479, 2023  -Women's Health Policies Forums in Turkey. Ayşegül Günay, Gamze Karadağ. Publisher: Mavi Kalem, 2014.  -Women'sHealth: Intersections of Policy, Research, and Practice. Pat Armstrong, Jennifer Deadman (Editor). 2008 | | | | |
| **NECESSARY TOOLS AND EQUIPMENT IN THE COURSE** | | | | | computer, projection | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Development and change of women's health policies in the historical process | | | | | |
| 2 | |  | | Currentwomen's health policies | | | | | |
| 3 | |  | | Women's health policies in Turkey | | | | | |
| 4 | |  | | Advocacy activities and roles of midwifery in the field of women's health | | | | | |
| 5 | |  | | Advocacy activities and roles of midwifery in the field of women's health | | | | | |
| 6 | |  | | Activities of midwifery organizations in the field of women's health policies | | | | | |
| 7 | |  | | Midterm exam | | | | | |
| 8 | |  | | Historical Transformation of Health Policies in the World | | | | | |
| 9 | |  | | Roles of different sectors in planning and implementing health policies | | | | | |
| 10 | |  | | Roles of different sectors in planning and implementing health policies | | | | | |
| 11 | |  | | Research and discussion of policies in the field of women's health | | | | | |
| 12 | |  | | Research and discussion of policies in the field of women's health | | | | | |
| 13 | |  | | Assignment presentation | | | | | |
| 14 | |  | | Assignment presentation | | | | | |
| 15 | |  | | Assignment presentation | | | | | |
| 16 | |  | | Final exam | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| OÇ 1 | Defines the development and change of policies in the field of women's health in the historical process |  | **X** |  |
| OÇ 2 | Develops advocacy activities in the field of women's health |  |  | **X** |
| OÇ 3 | Involves in the planning and implementation of policies in the field of women's health |  | **X** |  |
| OÇ 4 | Knows and evaluates the roles of different sectors in the planning and implementation of health policies. |  |  | **X** |

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| Course Instructor  Signature  Prof. Dr. Nebahat ÖZERDOĞAN | **Date:25.03.2025** |